**sh as an Additional Language or Dialect**





  

***Tracks to Two-Way Learning Induction***

*An Introduction to leading professional learning in Aboriginal English and Two-Way bidialectal education.*

This professional development program is aimed at assisting educators address the specific needs of Aboriginal students whose first language is not Standard Australian English and at making the curriculum more linguistically and culturally inclusive for all learners. This course is relevant for educators working in all phases of schooling and training, including VET language and literacy teachers; and of benefit to people working in other systems and sectors who deal with Aboriginal clients.

Participants will be given opportunities to broaden their understanding of language variation, dialect development, cross-cultural communication and the historical development of Aboriginal English.

The[*Tracks to Two Way Learning*](https://www.youtube.com/watch?v=Z4f8UukP7vs)\* resource was developed collaboratively by Aboriginal and non-Aboriginal researchers, educators and community people through a joint project between the Department of Education and the Department of Training and Workforce Development to provide relevant location-based improvements. It is based on the West Australian application of the Two-Way principle, which takes into account both Aboriginal and non-Aboriginal perspectives through joint partnerships between Aboriginal and non-Aboriginal people. **Therefore, where possible, applicants are encouraged to register as two-way teams (ie, an Aboriginal and a non-Aboriginal person applying jointly as a team).**

As part of the induction to the *Tracks to Two-Way Learning* train-the-trainer resource, participants will explore how this resource can be used to improve quality teaching and learning across education, training and the workplace by engendering positive change through the four dimensions of *Staff Knowledge and Practice*, *Community Engagement*, *Policy and Practice* and *Learner Engagement*.

Dates: Thursday 9 April and Friday 10 April 2015

Venue: Statewide Services Resource and information Centre,

 33 Giles Avenue, Padbury.

Cost: $290\*\*, including cost of the three-part resource containing a Facilitators Guide, 12 Focus Areas (with resources and activities to deliver workshops), and a Sample Workshops Guide.

Catering: light afternoon tea

Register: online through the Institute for Professional Learning’s

[Professional Learning Information System](https://plis.det.wa.edu.au/calListview.aspx)

 O*nly educators able to attend for the full two days should apply*.

\* For a preview of this resource, go to: <http://wpc.westone.wa.gov.au/Package.asp?AuditSearch=1&ID=10517&HidePriceWeight=0>

or to the [Department of Education’s Portal](http://det.wa.edu.au/curriculumsupport/eald/detcms/school-support-programs/english-as-an-additional-language-or-dialect/news/capability-framework---teaching-aboriginal-and-torres-strait-islander-eal-d-learners.en)

For more information, please contact Patricia Konigsberg on 9402 6290 or patricia.konigsberg@education.wa.edu.au



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| **Registration Form**  |
| Name |  | E Number: |
| Organisation |  | Position |
| Address |  |
| Suburb & Post Code |  |
| Email for correspondence |  |
| Phone | Work: Mob:Home: |
| Please list any dietary requirements |  |
| Payment | Credit card details (Visa, Mastercard, Amex):Name:Account number: |
|  | If further assistance with registration is required, please contact Ada Ng-Kwok on 9402 6282 or Ada.Ng-Kwok@education.wa.edu.au |